



## Analysis of Pupil Premium

### What is Pupil Premium?

Pupil Premium was introduced by the Government in 2011/12. It provides additional funding to help schools 'close the gap' between children who are vulnerable to underachievement and all other children at the school.

In 2015/2016 schools have been given £1,320 for each child who had been registered for Free School Meals in the last six years or £1,900 for looked-after children who have been in continuous care for more than six months. This is because there is lots of evidence that many of these children are left behind and therefore underachieve. In addition to this money, Service Child Premium of £300 per pupil has also been allocated to children with parents in the armed services in recognition for the particular challenges that they face. We carefully base our spending on the needs of all of our children. We target, where necessary, Pupil Premium to close gaps of attainment where needed. We base our spending on, 'The Sutton Trust Toolkit of Strategies to Improve Learning: Summary for Schools Spending the Pupil Premium'. This evaluates a range of strategies that can be employed to 'remove the barriers to learning' and raise attainment and improve progress and assesses their cost effectiveness. The school's strategy for the 2016/17 year identifies the following barriers to educational achievement amongst its pupils eligible for the pupil premium :- lack of access to extra-curricular activities, residential and day visits and after school clubs, poor attendance, low levels of parental engagement and social and emotional needs that lead to poor behaviour. We review our Pupil Premium Strategies each term.

Parents and carers can help the school claim all the money they can by making sure that if their child is eligible they complete a short application form to register.

Financial year	Amount of Pupil Premium funding
2015-16	£64,806
2016-17	£59,140

	2015-16			2016-17		
<b>Numbers of PP pupils</b>						
Number of FSM pupils eligible for the Pupil Premium	47	@£1,320=	<b>£62,040</b>	42	@£1,320	<b>£55,440</b>
Number of LAC pupils eligible for the Pupil Premium	2	@£1,900=	<b>£1,266</b>	1	@£1,900	<b>£1,900</b>
	<i>N.B these pupils were removed from roll 20/7/15</i>		<i>Funding 01/04/15-20/7/15</i>			
Number of Service Children eligible for the Pupil Premium	5	@£300 =	<b>£1,500</b>	6	@£300=	<b>£1,800</b>
<b>Total</b>			<b>£64,806</b>			<b>£59,140</b>

FSM – Free School Meals

LAC – Looked after children

## Evaluation of 2015-16

<b>Pupil Premium funding used for:</b>	<b>Cost (£)</b>	<b>Pupils/Year group targeted</b>	<b>Will this address academic or pastoral needs</b>	<b>Monitored by</b>	<b>As a result of this action, improvements were.... As a result of this action the impact will be.</b>
Additional TAs to support children working in class and deliver small group intervention. Intervention groups include Expressive Language, Language Development, Literacy support, numeracy support, Read, Write, inc Spelling group, Language and Listening group, Coordination group, Social Skills group, Reading group, Early Literacy Scheme and Talking Partners	£31,616	Pupil Premium children throughout the school	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy and numeracy so that pupils are either at national expectations or are getting closer to that from comparative data in 2014. Improved speaking and listening and social skills for specific pupils. Improved fine and gross motor skills for specific pupils
Additional TAs to work on a 1:1 basis to deliver literacy support, self esteem, play therapy and speech therapy	£14,419	Identified Pupil Premium children throughout the school	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy for specific pupils, improve behaviour and social skills enabling specific pupils to remain in class to access the curriculum
Reduced cost for residential trip	£1,400	Year 6	Pastoral	Class teacher/SENCo	8 additional children will be able to attend the residential who would not have otherwise been able to
Additional TA time to provide emotional support	£2,952	Pupil Premium children throughout the school	Pastoral	Class teachers and Senior Management through pupil progress meetings	To narrow the gap by improving behaviour and social skills enabling specific pupils to remain in class to access the curriculum
TA to run after school study club	£850	Identified group of Pupil Premium children in years 4, 5, 6	Academic	Deputy Headteacher	36 children attending the after school club, over 2 days, to support and increase homework/home study e.g My Maths study programme – ICT based
Purchase time from counselling and family support services for Pupil Premium Pupils	£3,000	Identified Pupil Premium children throughout the school	Pastoral	SENCo, Class teacher and Senior Management through pupil progress meetings	4 pupils to receive 1:1 counselling to improve self-esteem and behaviour in school. Family support by PFSA and staff enabling better attendance and engagement in school life.
Support staff to be released to deliver Forest School.	£8,000	Reception, Year 3, 5 and 6	Pastoral	Class teacher/SENCo	To improve social skills and behaviour for specific pupils
Life skills cookery – support staff to deliver a weekly cookery session to development social skills and self esteem	£819	An identified group of Pupil Premium children from each year group	Pastoral	Class teacher/SENCo	To improve social skills ,self-esteem and behaviour for pupils
Extra-curricular Activities – additional hours paid to support staff to deliver after school activities	£1,500	Years 1,2,3,4,5 and 6	Pastoral	Class teacher/SENCo	To improve social skills, self- esteem and behaviour
EAL Tuition – support staff to deliver	£250	1 EAL Pupil Premium child in Year 4	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy skills
<b>Total planned expenditure 2015/16</b>	<b>£64,806</b>				

## Planned Expenditure 2016-17

Pupil Premium funding used for:	Cost (£)	Pupils/Year group targeted	Will this address academic or pastoral needs	Monitored by	As a result of this action the impact will be ....
Additional TAs to support children working in class and deliver small group intervention. Intervention groups include Expressive Language, Language Development, Literacy support, numeracy support, Read, Write, inc Spelling group, Language and Listening group, Coordination group, Social Skills group, Reading group, Early Literacy Scheme and Talking Partners	£30,721	Pupil Premium children throughout the school	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy and numeracy so that pupils are either at national expectations or are getting closer to that from comparative data in 2014. Improved speaking and listening and social skills for specific pupils. Improved fine and gross motor skills for specific pupils
Additional TAs to work on a 1:1 basis to deliver literacy support, self esteem, play therapy and speech therapy	£14,419	Identified Pupil Premium children throughout the school	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy for specific pupils, improve behaviour and social skills enabling specific pupils to remain in class to access the curriculum
Reduced cost for residential trip	£474	Year 6	Pastoral	Class teacher/SENCo	2 additional children will be able to attend the residential who would not have otherwise been able to
Additional TA time to provide emotional support (ELSA trained staff)	£4,707	Pupil Premium children throughout the school	Pastoral	Class teachers and Senior Management through pupil progress meetings	To narrow the gap by improving behaviour and social skills enabling specific pupils to remain in class to access the curriculum
TA to run after school study club	£850	Identified group of Pupil Premium children in years 4, 5, 6	Academic	Deputy Headteacher	36 children attending the after school club, over 2 days, to support and increase homework/home study e.g My Maths study programme – ICT based
Purchase time from counselling and family support services for Pupil Premium Pupils	£3,000	Identified Pupil Premium children throughout the school	Pastoral	SENCo, Class teacher and Senior Management through pupil progress meetings	4 pupils to receive 1:1 counselling to improve self-esteem and behaviour in school. Family support by PFSA and staff enabling better attendance and engagement in school life.
Support staff to be released to deliver Forest School to specific children in addition to the class sessions	£3,900	Identified Pupil Premium children throughout the school	Pastoral	Class teacher/SENCo	To improve social skills and behaviour for specific pupils
Life skills cookery – support staff to deliver a weekly cookery session to development social skills and self esteem	£819	An identified group of Pupil Premium children from each year group	Pastoral	Class teacher/SENCo	To improve social skills ,self-esteem and behaviour for pupils
EAL Tuition – support staff to deliver	£250	1 EAL Pupil Premium child in Year 5	Academic	SENCo, Class teacher and Senior Management through pupil progress meetings	To narrow the gap in literacy skills
<b>Total planned expenditure 2015/16</b>	<b>£59,140</b>				

**Pupil Premium V Non-Pupil Premium – ARE (Tracking Points) - Summer Term 2015/16**

**ARE for each year group at the end of the Summer term: Y1 – T12, Y2 – T15, Y3 – T18, Y4 – T21, Y5 – T24, Y6 – T27**

**White = on target T point      Green = above target T point      Red = below target T point**

Maths	PP	SEN	SEN PP	EAL	EAL PP	Cohort T point AUT	Cohort T point SPR	Cohort T point SUM	PP T point AUT	PP T point SPR	PP T point SUM	Non-PP T point AUT	Non-PP Tpoint-SPR	Non-PP Tpoint-SUM	Difference AUT	Difference SPR	Difference SUM
<b>Year 1</b>	8	4	2	2	0	9.8	10.9	12.0	9.5	10.9	11.7	10.0	10.9	12.1	-0.5	0.0	-0.4
<b>Year 2</b>	4	1	0	3	0	13.5	14.3	15.5	13.3	14.3	16.0	13.5	14.3	15.4	-0.2	0.0	+0.6
<b>Year 3</b>	7	5	3	3	0	15.7	17.0	18.2	14.3	15.2	16.2	16.0	17.3	18.6	-1.7	-2.1	-2.6
<b>Year 4</b>	10	6	4	2	1	18.8	19.9	21.0	17.5	18.7	19.6	19.3	20.4	21.6	-1.8	-1.7	-2.0
<b>Year 5</b>	8	4	1	0	0	22.0	22.9	23.9	22.3	23.0	24.4	22.0	22.9	23.8	-0.3	+0.1	+0.6
<b>Year 6</b>	9	10	6	3	1	25.3	26.3		24.8	26.0		25.3	26.4		-0.5	-0.4	

Reading	PP	SEN	SEN PP	EAL	EAL PP	Cohort T point AUT	Cohort T point SPR	Cohort T point SUM	PP T point AUT	PP T point SPR	PP T point SUM	Non-PP T point AUT	Non-PP Tpoint-SPR	Non-PP Tpoint-SUM	Difference AUT	Difference SPR	Difference SUM
<b>Year 1</b>	8	4	2	2	0	9.8	10.7	11.8	9.8	10.8	11.4	9.8	10.7	11.3	0.0	+0.1	+0.1
<b>sYear 2</b>	4	1	0	3	0	13.3	14.3	15.5	15.0	16.0	17.7	13.3	14.2	15.3	+1.7	+1.8	+2.3
<b>Year 3</b>	7	5	3	3	0	16.0	17.2	18.2	14.3	15.2	15.8	16.5	17.6	18.8	-2.2	-2.4	-3.0
<b>Year 4</b>	10	6	4	2	1	19.9	20.2	21.4	17.5	18.8	19.9	19.8	20.9	22.2	-2.3	-2.1	-2.3
<b>Year 5</b>	8	4	1	0	0	22.5	23.6	24.4	22.3	23.3	24.1	22.8	23.7	24.4	-0.5	-0.4	-0.3
<b>Year 6</b>	9	10	6	3	1	25.3	26.3		24.8	25.6		25.5	26.5		-0.7	-0.9	

Writing	PP	SEN	SEN PP	EAL	EAL PP	Cohort T point AUT	Cohort T point – SPR	Cohort T point – SUM	PP T Point AUT	PP T point SPR	PP T point SUM	Non-PP T point AUT	Non-PP T point SPR	Non-PP T point SUM	Difference	Difference SPR	Difference SUM
<b>Year 1</b>	8	4	2	2	0	9.5	10.2	11.3	9.3	9.9	11.4	9.8	10.3	11.3	-0.5	-0.4	+0.1
<b>Year 2</b>	4	1	0	3	0	13.0	14.2	15.4	13.8	15.3	16.3	13.0	14.1	15.3	+0.8	+1.2	+1.0
<b>Year 3</b>	7	5	3	3	0	15.5	16.7	17.7	13.8	14.8	15.7	16.0	17.1	18.2	-2.2	-2.3	-2.5
<b>Year 4</b>	10	6	4	2	1	18.0	19.3	20.3	17.0	18.2	19.1	18.5	19.7	20.9	-1.5	-1.5	-1.7
<b>Year 5</b>	8	4	1	0	0	22.3	23.0	23.7	22.3	23.1	23.9	22.3	23.0	23.6	0.0	+0.1	+0.3
<b>Year 6</b>	9	10	6	3	1	25.0	26.2		24.5	25.9		25.0	26.3		-0.5	-0.4	

