



St John and St Francis Church School

Westonzoyland Road
Bridgwater
Somerset
TA6 5BP

Headteacher Mrs Lisa Farley, BEd(Oxon) NPQH

Home School Agreement 2017 - 2018

We firmly believe that confident learning is nurtured both at home and school and we will do as much as we can to work together in partnership in the best interests of all our children here at St John and St Francis. To that end we are open, welcoming and very willing to make time for discussion and support. We do ask in return for you to embrace our Home School Agreement. Please take time to share this document with your child in the best way for them to understand their part in our partnership.

	Parents and Carers	Children	School
We will always do our best			
School Ethos	<p>Be a positive role model for children.</p> <p>Support the school's aims and values.</p> <p>Find opportunities to share success to promote my child's self esteem.</p> <p>Ensure the safety of all children by keeping the entrance clear of vehicles and obstructions.</p>	<p>Follow the School rules – Flock Code</p> <p>Value others and their work.</p> <p>Give my own ideas that will help the school become a better place.</p>	<p>Value every pupil as an individual.</p> <p>Be a good role model for children.</p> <p>Provide opportunities for parents and children to express views on school issues and have those views listened to.</p> <p>Care for each child's safety and happiness.</p> <p>Find opportunities to share success.</p> <p>Promote high individual self-esteem.</p>
Attendance and Punctuality	<p>Ensure my child arrives and is collected from school on time.</p> <p>Not to book holidays in term time without consent.</p> <p>Contact school on the first morning of absence by 9:00am.</p> <p>Provide any changes to contact details.</p>	<p>Work together with my family to help them get me to school on time.</p> <p>Work together with my teacher to make sure I leave school on time.</p> <p>Be responsible for the things I need to bring to school.</p>	<p>Monitor closely all absences authorised and unauthorised. Communicate concerns where appropriate.</p> <p>Encourage good attendance and punctuality.</p> <p>Ensure we start and finish the school day punctually.</p>
Being ready for school	<p>Ensure my child wears school uniform.</p> <p>Let the school know if there are any problems likely to affect my child's learning.</p> <p>Accept that the school organises lessons and classes to meet the learning needs of all children. This may be in smaller/larger/mixed learning groups.</p>	<p>Be proud of my appearance. Try to look neat and tidy.</p> <p>Remember to give my family any letters.</p> <p>Remember to bring my book bag every day.</p>	<p>All members of the school take a pride in the appearance of themselves and support the children with their appearance.</p> <p>Inform children what they need for school.</p> <p>Provide a broad and balanced curriculum.</p> <p>Class Structure will follow the School's Class Placement Policy.</p>
Class and homework	<p>Encourage my child to always do his/her best.</p>	<p>Do my best work.</p> <p>Not be afraid to make mistakes.</p>	<p>Have high expectations of all pupils.</p> <p>Set appropriate class work and homework.</p>





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	<p>Be a partner in my child's learning and value his/her efforts.</p> <p>Support my child with reading and other home learning activities.</p> <p>Help my child achieve their targets.</p> <p>Attend parents evenings.</p> <p>Read and comment on my child's report.</p>	<p>Ask for help if I need it.</p> <p>Listen to my teachers.</p> <p>Do my homework including at least 10 minutes of reading every day.</p> <p>Work at my targets.</p> <p>Help to keep the classroom and wider school tidy.</p>	<p>Give children supportive feedback.</p> <p>Set targets for pupils next stage of development.</p> <p>Respond quickly to any concerns, however small.</p> <p>Keep parents well informed about children's progress.</p> <p>Inform parents of ways in which they can be involved in their child's education.</p> <p>Hold regular parents evenings to report on progress.</p> <p>Inform parents at an early stage of any concerns so that the school and parents can work together.</p>
Behaviour	<p>Support the school's rules (Flock Code) as displayed throughout the school.</p> <p>Support the school's Behaviour Policy at all times.</p>	<p>Follow school rules (Flock Code).</p> <p>Always behave in a way that allows everyone to work and play without interrupting them.</p> <p>Look after each other.</p> <p>Value each other's efforts</p>	<p>Be a role model for Behaviour and expectations themselves.</p> <p>Have a clearly stated and published Behaviour Policy detailing expectations, rewards and sanctions. Ensure this is applied consistently.</p> <p>Encourage high standards of behaviour at all times.</p> <p>Display classroom and school rules.</p>
Links with home and school	<p>Attend parents evenings, curriculum meetings and open afternoons.</p> <p>Encourage my child to join the after school activities which interest him/her.</p> <p>Support outside events in which the school is involved.</p> <p>Resolve issues by contacting the school directly, avoiding negative comments on social media.</p>	<p>Attend after school clubs regularly once I have signed up for one.</p> <p>Support the school in ways that can make a difference to everyone.</p>	<p>Be open and welcoming at all times.</p> <p>Offer opportunities for parents to become involved in the daily life of school and in school events.</p>





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Signed Headteacher Date

Signed Parent Date
.....

Signed Child Date
.....

School Flock Code and Christian Values

Friendship

Forgiveness

Fair and Honest

We treat others how we want to be treated and always tell the truth

Listen to others

We will listen to all adults and children in our school

Perseverance

Thankfulness

Outstanding attitudes

We will be polite, try our best in everything we do inside and outside of school

Careful and caring

We will look after ourselves, each other and our school

Peace

Kind and helpful

We take care of others with our words and in all we do

Kindness

Date approved by Governing Body: 21.09.2017

Review Date: September 2018

