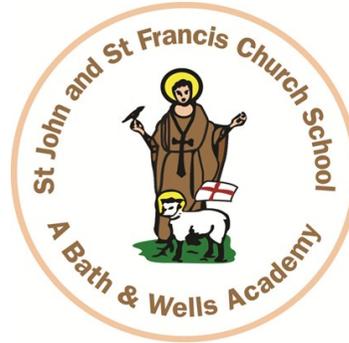


Behaviour Policy

We try to ensure that the school has a relaxed and pleasant atmosphere in which effective learning can take place, where there is mutual respect for all members of the school and concern for the environment. Pupils are able to give their best, both in the classroom and in extra-curricular activities, and are encouraged and stimulated to fulfil their potential.

To achieve these aims at St John and St Francis Church School we believe in a positive behaviour policy which encourages appropriate attitudes, rewards and praise whenever possible.

A full copy of our Behaviour Policy is available on our website:
www.stjohnstfrancisbwmat.org

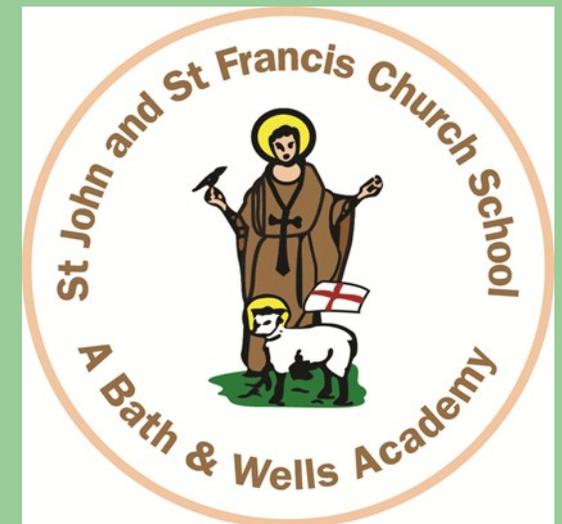


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St John and St Francis Church School

Behaviour Policy.



Behaviour Policy

St John and St Francis Church School aims to provide a caring and secure environment in which tolerance, understanding and respect for others are fostered. Pupils are encouraged to develop a sense of self-discipline and to accept responsibility for their own actions. This is achieved through staff, pupil, governors and parents working in partnership to promote a positive culture and to encourage in all children a sense of responsibility to themselves, to the school community and to the outside world.

Our Christian values underpin all that we do. Our values form the basis of our School Rules (The Flock Code) and are linked to our Collective worship, RE and PSHE.

Our values of Friendship, Forgiveness, Kindness, Peace, Perseverance and Thankfulness are shared by our whole School community through teamwork, valuing and respecting everyone

School Flock Code

Fair and Honest

We treat others how we want to be treated and always tell the truth

Listen to others

We will listen to all adults and children in our school

Outstanding attitudes

We will be polite, try our best in everything we do inside and outside of school

Careful and caring

We will look after ourselves, each other and our school

Kind and helpful

We take care of others with our words and in all we do

Rewards:

We recognise that our pupils thrive when their efforts are recognised. A system of rewards will be used at St John and St Francis Church School rewarding good behaviour and demonstration of the Flock Code. All members of staff will participate in the rewards system.

We praise and reward pupils for good behaviour in a variety of ways:

Staff congratulate children;
We use Golden Time as a class reward for good behaviour.

Golden Time takes place on Friday afternoons for 30 minutes. Pupils who are in danger of breaking one or more of the rules (anywhere in the school) are given up to two verbal warnings. If the pupil continues to ignore the warnings they lose 5 minutes of Golden Time. Pupils are given the opportunity to 'earn back' their time before the next 'Golden Time'.

Ideally those pupils who have a tendency towards disruptive behaviour will be less inclined to continue if they are risking the loss of a privilege which they had a part in deciding on.

Staff give pupils team points. These are linked to good work, keeping to the Flock Code or showing a good example of our Christian Values.

We distribute merits such as stickers or star of the day to reward achievement; We hold weekly Celebration Assemblies where each week a child is chosen from each class for either academic achievement or linked to behaviour. Each of these children receives a certificate e.g. Robin of the week.

Headteacher rewards outstanding achievement with praise, sticker and/or certificate

Sanctions:

From time to time, pupils find it difficult to make the correct choices, even with the encouragement of our reward systems.

We understand that this can be for a variety of reasons that we are committed to supporting. However, firm, established boundaries are well recognised as offering a stable environment for success to grow and we will work with parents and carers to establish these boundaries.

1. Verbal warning a maximum of 2 issued
2. Loss of Golden Time. Pupil moves name into rain cloud / loss of time zone
3. Moved to sit on own
4. Sent to phase leader / member of the SLT
5. Send for Deputy Head
6. Send for Headteacher
7. Class teacher/Headteacher to contact parents as appropriate
8. Fixed Term exclusion for sustained inappropriate behaviour/ swearing/ violence to a member of staff or fellow pupil. Any exclusions will follow local authority guidance (examples of this process are made available from the school office.)

Playground Strategies

Playtime and lunchtime expectations should not be different to classroom expectations. Pupils need to have positive playtimes and lunchtimes with staff engaging in play and conversations.

Playtime and lunchtime is essential to child development, self-esteem and ultimately prepares them for the next part of the school day. This is a time for children to relax and enjoy time with their friends and engage in positive play experiences.

