



Overview of funding received:

No of PP	Funding per child	Total
83/410	£1,320	£110,370
No of CiC	Funding per child	Total
1/410	£1,900	
No of service children	Funding per child	Total
0/410	0	0
Overall Total		

Prior attainment of disadvantaged children (2016-17):

	GLD	KS1/2 - % children achieving ARE or higher		
EYFS+PP	50% (5/10)			
EYFS no PP	76.0% (50/60)			
	Reading	Writing	Maths	
KS1+PP	67.0% (6/9)	67% (6/9)	67% (6/9)	
KS1 no PP	76.0% (39/51)	68.0% (35/51)	71.0% (36/51)	
KS2+PP	79.0% (11/14)	64% (9/14)	71% (10/14)	
KS2 noPP	85% (36/42)	83.% (35/42)	78.0% (33/42)	

School Rationale for Pupil Premium spend:

- Emphasis on securing consistently high quality first teaching, effectively differentiated to meet the needs of all groups throughout the school.
- Additional support and intervention given to help disadvantaged pupils narrow the attainment gap in English and Maths.
- ELSA provision and Emotion Coaching to support the Social, Emotional and Mental Health (SEMH) needs of disadvantaged children.
- Provision of enrichment activities, when appropriate, for PP children.
- Monitoring of impact of intervention for all children to ensure equality of opportunity and effective provision to narrow the attainment gap.
- Provide access to specialist services where necessary (i.e. Educational Psychology), and assessment to accurately identify needs and effectively target support.
- Provide staff training in areas such as mediation, de-escalation and emotional literacy to support their in class support of disadvantaged pupils with SEMH needs.
- Additional TA support in KS1 classes in the afternoons to allow for targeted intervention.

Current strengths of disadvantaged children:

- In all but one year group, progress of PP group is broadly in line with or exceeding the rest of the cohort in Reading, Writing and Maths – narrowing the gap.

Barriers for disadvantaged children:

- Engagement in learning is inconsistent for this group, dependent on factors external to school.
- Lack of resources at home, including meeting basic needs.
- Attendance and punctuality.
- Parental support for homework and fostering a positive attitude to school.
- Basic care issues not always being met at home.