

Pupil Premium Strategy Cheddon Fitzpaine Church School 2017-2018

1. Summary information					
School	Cheddon Fitzpaine Church School				
Academic Year	2017 / 2018	Total PP budget	£33,260 £20,251 budgeted £9209 left to spend	Date of most recent PP Review (external or Internal)	September 2017
		Budget held by the Virtual school for LAC	£3800	Spending of this allowance is discussed at termly PEP meetings and set by the virtual school.	
Total number of pupils	148	Number of pupils eligible for PP	23	Date for next internal review of this strategy	January 2018

2. Current attainment (2016-2017)

	National Data			Attainment 2016 - 2017			Targets 2017 - 2018		
				Reading	Writing	Maths	Reading	Writing	Maths
EYFS + PP				62.5%	62.5%	62.5%			
EYFS No PP				63.2%	63.2%	63.2%			
KS1 + PP	n/a	n/a	n/a	87.5%	87.5%	100%	77%	77%	100%
KS1 No PP	74%	63%	73%	77.8%	77.8%	83.3%	89%	87%	87%
KS2 + PP	53%	64%	58%	60%	50%	60%	70%	70%	70%
KS2 No PP	71%	76%	75%	96.2%	89.7%	88.2%	97%	91%	95%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	In addition to receiving the pupil premium grant a number of children (45%) are on the SEN register. Children have specific learning needs including autism, attachment difficulties, ADHD, dyslexia, hypermobility and speech and language.
B.	Children show signs of needing SEMH support in order to access the curriculum.
C.	Mobility of disadvantaged pupils means that data fluctuates.

D	Expansion of extracurricular provision to include more activities, as current provision is heavily weighted towards sport from a sports coach. Investigations need to be made to outsource extracurricular provision to other providers.
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External barriers (*issues which also require action outside school, such as low attendance rates*)

	Concerns over persistent absences or lateness.
	Children who are young carers.
	Child poverty means parents are accessing food banks.
	Children who are post LAC or foster care.

4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The emphasis in the use of PP funding has been on developing quality first teaching to meet the needs of all pupils including PP and SP children	An increase in the percentage of disadvantaged children at ARE or GD.
B.	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths.	An increase in the percentage of disadvantaged children at ARE or GD.
C.	To improve progress in all subjects so it reflects that of non PPG and SCG children.	An increase in the percentage of disadvantaged children at ARE or GD.
D.	To support children's social and emotional needs through the use of ELSA.	Boxhall profile scores will show an improvement in the SEMH of disadvantaged children receiving ELSA. ELSA will have an impact on children's academic progress, which is reflected in a tracking points score of 3 or more TP per year.
E.	To provide curriculum enrichment opportunities if appropriate for PP children.	Disadvantaged children have access to and attend extracurricular provision including Drama, Coding and Art.
F.	To draw on research evidence from the EEF and school tracking data to deploy activities that are most likely to have an impact on improving achievement.	Use of EEF research to develop PP strategy for the year.

5. Planned expenditure

Quality First Teaching and Curriculum

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
<p>Extra TA hours to support specific PP children through the use of interventions including, pre and post teaching to ensure that PP children access the quality first teaching provided in the classroom.</p>	<p>The emphasis in the use of PP funding has been on developing quality first teaching to meet the needs of all pupils including PP and SP children</p> <p>To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths.</p> <p>To improve progress in all subjects so it reflects that of non PPG and SCG children. EEF +4 months</p>	<p>£11,000</p>	<p>To provide additional support to help children meet or exceed age related expectations in English reading, writing and Maths.</p>	<p>PG SENCO</p>	<p>% ARE in all subjects</p>
<p>PP champion time to discuss attainment and progress with disadvantaged children.</p>	<p>The emphasis in the use of PP funding has been on developing quality first teaching to meet the needs of all pupils including PP and SP children</p> <p>To provide additional support through verbal feedback to help children meet or exceed age related expectations in English Reading, Writing and Maths.</p> <p>To improve progress in all subjects so it reflects that of non PPG and SCG children. EEF + 9 months – effective feedback</p>	<p>£1080 1xday every half term</p>	<p>To ensure disadvantaged children are receiving quality feedback from the PP lead about their learning and having access to wider opportunities across the curriculum. It provides the PP children with a voice to share their feelings about their learning and school.</p>	<p>JS PP Lead</p>	<p>Passports completed termly. Data is analysed regularly to look for ways to improve progress and attainment.</p>
Total budgeted cost					<p>£12080</p>

Targeted Support					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
A site license for Nessy – A dyslexia reading program.	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths. EEF+4months	£241	To improve progress in all subjects so it reflects that of non PPG and SCG children	PG SENCO	% ARE in writing
Speech and Language therapist	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths. EEF+ 5 months	£2160	To support children's social and emotional needs in turn help improve progress in subjects.	PG SENCO	Sp & Lang therapist supports TAs in delivering talk about programme.
CPD for PP Champion	To draw on research evidence from the EEF and school tracking data to deploy activities that are most likely to have an impact on improving achievement. EEF+8 months	£350	To deliver the two action points above effectively and keep up to date with developments in pupil premium.	JS	Learning from CPD is evident in the development of the pp champion role.
Total budgeted cost					£2401
Attendance					
Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Extra PFSA sessions to support parents of PP children.	To provide additional support through meeting with parents regularly to help children meet or exceed age related expectations in English Reading, Writing and Maths. To improve progress in all subjects so it reflects that of non PPG and SCG children. EEF+3 months	£1170	To help address external barriers to learning.	PG / JS	80% increase in children attending school on time. Parental involvement so PP children complete homework / read daily etc.

Breakfast club / stay and play paid for to support attendance / lateness issues.	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths. To improve progress in all subjects so it reflects that of non PPG and SCG children. EEF+3 months	£2.25 a session £11.25 a week £1000 approx	To help disadvantaged children attend school on time and ensure they have had breakfast.	CM / JS	80% increase in children attending school on time. More disadvantaged children attending school on time.
Time for PP champion to meet with parents to discuss provision.	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths. To improve progress in all subjects so it reflects that of non PPG and SCG children. EEF+ 8 months	£175 Parents evenings	To ensure parents are aware about what the pp benefit can do for them and how school can support their child better.	JS	External barriers are reduced. Improved attendance More non SEN children attending extracurricular activities and accessing a GD curriculum.

Total budgeted cost £2335

Other Areas (eg Well Being, Enrichment/Engagement)

Area of Spend	Evidence and rationale for this choice including desirable outcome	Cost	How we will ensure it is implemented well	Staff lead	When will you review implementation?
Extra ELSA sessions (1 day a month) to support SEMH	To support children's social and emotional needs. EEF +4 months	£750	To support children's social and emotional needs. Development of ELSA into those with Higher need and those with lower need	NW	Improvement in the children's Boxall profile.
Subsidised educational visits and trips	To provide curriculum enrichment opportunities if appropriate for PP children. EEF+4 months	£1500	To provide curriculum enrichment opportunities if appropriate for PP children.	CL	PP children attend clubs and trips.
Guitar tutor for specific PP child	To provide curriculum enrichment opportunities if appropriate for PP children. EEF+3 months	£7 a week £250	PP child has shown an interest in guitar lesson and this would help their creativity and widen the curriculum for them.	JS / CL	Guitar playing in assembly. Video on school website.
Increase Extracurricular activities / provision Mrs Hill – Scooter club Mrs Bottomley – Art club Mrs Mort and Mrs Lockie –	To provide curriculum enrichment opportunities if appropriate for PP children. EEF+5 months	£400 £100 per club for resources	From pupil passports ensure extracurricular activities cover what the children want.	SH EB CM DL JS / JR	Clubs are attended by disadvantaged children as well as non PP children.

Sewing club Mr Rainford – Code Club					
Forest School provision for all PP chn.	To support children's social and emotional needs. EEF+4 months	£100	To support children's social and emotional needs in turn help improve progress in subjects.	CM	Increase in boys engagement in school activities
Books to enhance comprehension skills of a PP child	To provide additional support to help children meet or exceed age related expectations in English Reading, Writing and Maths. EEF+5 months	£75	To develop comprehension skills of a disadvantaged child.	JS / PG	Child will answer targeted questions in Guided reading and make expected progress in reading.
Payment for Autistic child to attend Conquest once a fortnight.	To support children's social and emotional needs. EEF + 4 months	£25 a session. £300	To improve social and emotional wellbeing of child and help with resilience and motivation for learning. Increases core development	PG / JS	Increase this child's engagement in school activities. Improved reactions in social situations.
Gifted and Talented Music sessions through Somerset Music.	To provide curriculum enrichment opportunities if appropriate for PP children. EEF+3 months	£30 a child £60	To provide curriculum enrichment opportunities if appropriate for PP children.	JS / SH	Children take part in Somerset Music concerts linked to singing day.
Total budgeted cost					£3435

6. Review of expenditure		
Quality First Teaching and Curriculum		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Targeted Support		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Attendance		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Other Areas <i>(eg Well Being, Enrichment/Engagement)</i>		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk</p>