

Dear Parents/Carers



Welcome back! We do hope that you had a restful, yet enjoyable summer. We are all very excited to be working with the children in Class 4 this year and have some fun and exciting plans for the year. There are several members of staff who will be working with Class 4 at different times throughout each week. Mrs Goodchild and Mrs Strawbridge are the class teachers with the support of Mrs Field, Mrs Mort and Mrs Lockie. Please do not hesitate to see us if you have any successes or concerns to share.

Our main topic this term is tastily called 'Chocolate' investigating where chocolate comes from, the history of chocolate, how chocolate is made as well as making our own chocolates. We are currently looking in to organising a trip to a chocolate factory to consolidate all the scientific learning linked to this topic. More details to follow...

Your child has already received their contact book. In the back of the book you will find your child's login for Bug Club and My Maths and Purple Mash. This is an ideal tool for communication if you are unable to make it in the mornings. These books will be looked at daily. Any comments made will be initialled and a reply written in if required. These books are also an important tool in tracking your child's reading progress. Please note: reading books will not be changed unless a comment is written in by an adult.

The children will be having their PE sessions every Friday this term. Please ensure your child has the correct kit in school every day and all items are named.

We are very lucky to have Mrs Hill as a Music specialist here at Cheddon and she will be teaching Class 4 Music one afternoon a fortnight.

Below you will find a timetable of the week and an outline of topics being covered in different curriculum areas.

Monday	Reading book and contact book to be in school.
Tuesday	Reading book and contact book to be in school.
Wednesday	Reading book and contact book to be in school. Homework to be handed in
Thursday	Reading book and contact book to be in school.
Friday	Reading book and contact book to be in school. PE lesson Spelling test and new spellings given out Homework given out

I'm sure we will have a busy and productive term

Yours Sincerely,

Mrs P Goodchild and Mrs J Strawbridge

Subject	Topics Covered	How You Can Help
Literacy	<p>Poetry – Poems that create images with a focus on similes</p> <p>Fiction – Charlie and the Chocolate factory. A rags to riches tale.</p> <p>Non fiction – Explanation. How chocolate is made</p>	<p>Ensure homework is done, including helping your child learn their weekly spellings. Listen to your child read every night and ask questions about the text. For example, how is the character feeling? What might happen next? Can you tell me what happened in the story? Discuss any unknown words and explain their meaning. Pay attention to punctuation and encourage them to read with fluency.</p>
Numeracy	As set to the New National Curriculum.	<p>Ensure homework is done and handed in on time. Work on number bonds and times tables. Initially start with 2, 5 and 10. When secure with that introduce 3, 4 and 6. When secure with those extend up to 12 x 12. Also the related division facts. The requirement of the new National Curriculum is that children must be able to recall the answers to times tables rapidly. Try to use Maths in a range of contexts – like telling the time on digital and analogue clock and using the TV guide to work out the duration of programmes. Encourage the use of money and how to work out change. If you are unsure of the method to teach please look at our calculation policy on the school website.</p>
RE	<p>What is important to me?</p> <p>This term the theme for RE is 'What is important to me?' and we will be considering what it means to belong to different groups, communities, organisations, cultures and faiths, particularly the Jewish and Christian faiths.</p>	<p>Discuss with your child why they are important to you.</p> <p>What do they believe is important to them? Why do they think it is important?</p> <p>How do you gain a sense of identity?</p> <p>It would be helpful for your child to be able to talk about different groups they belong to and consider why they are important to them.</p>

Topic	<u>Chocolate</u>	
Science	<p>We will be finding out about the ingredients in chocolate.</p> <p>Investigating the effect of chocolate on our teeth.</p> <p>Exploring why different chocolate wrappers are made from different materials.</p> <p>Investigating the melting point of chocolate.</p>	<p>Identify different types of chocolate.</p> <p>What is chocolate used for?</p> <p>Follow recipes to make chocolate based cakes, desserts etc...</p>
History/Geography	<p>Geography: Where are cacao trees found? What affects their growth? What other cash crops grow?</p> <p>History: Who discovered chocolate? Who took the first chocolate to Europe? Why is fair trade important?</p>	<p>Investigate the history of the Aztecs and Mayans.</p> <p>What does fair trade mean to you?</p> <p>What items can you buy that are fair trade?</p>
Art/D&T	<p>DT: How to make our own chocolate. What we can add to chocolate.</p> <p>Art: Design and make a chocolate wrapper for a new chocolate bar.</p>	<p>Investigate the different types of chocolate wrappers in the supermarket.</p> <p>How do they attract your attention?</p> <p>What makes you want to buy them?</p> <p>Look at Aztec and Mayan masks. Create your own mask.</p>
Computing	<p>In computing the children will be learning how to search the world wide web safely and efficiently. They will also set up and change the appearance of a document to increase its effectiveness and create a game using animation software to programme and test its successfulness.</p> <p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Encourage your child to use the computer regularly. Ensure they know how to switch on and shut down the computer correctly. Show them how to save a file and find it again.</p> <p>Help your child to research areas from this topic. Show them how to make notes and summarise websites to find the key points.</p>