

September 2016



Dear Parents/Carers of Class 5

Welcome back to another busy year after what has been a wonderfully hot and sunny summer. I am sure that the children are all raring to go for another exciting year of learning.

Our main topic this term will focus on the 'Rainforests' where we will be looking at where the world's rainforest are, the flora and fauna that make this environment their home and also how deforestation is affecting the rainforests that we have in places like the Amazon. We will also look at plants and habitats and the conditions that can affect plant growth and how different creatures adapt to the habitat in which they live.

The children will be having their PE sessions every Wednesday this term (taken by Mr Wright) with swimming happening on Tuesday afternoons. Please ensure your child has the correct kit in school as on alternate Mondays we will have an extra PE session with Mr Wright on a shared rotation basis with the rest of the school. Please also check that all items are named to enable us to return any lost property.

Below you will find a timetable of the week and an outline of topics being covered in different curriculum areas.

Monday	Reading book and contact book to be in school - for BLUE SPOT checking - 3 reads required PER WEEK. SpAG and maths homework set. Homework set for spellings - tested Friday. Homework for tables set - tested Friday. PE kit to be in school.
Tuesday	Reading book and contact book to be in school. Swimming session.
Wednesday	Reading book and contact book to be in school. PE session.
Thursday	Reading book and contact book to be in school.
Friday	Reading book and contact book to be in school. Spelling test. Tables test. SpAG and maths homework due in. PE kit to be sent home for washing.

It will be another busy and productive term, but we are both very much looking forward to working with the new Class 5 and getting to know all the children.

Yours Sincerely,

Mrs Templeton and Mrs Durrant

Subject	Topics Covered	How You Can Help
English	<p>Senses Poetry - to focus on our topic the rainforest.</p> <p>Information texts - all about the rainforest.</p> <p>Narrative - to focus on dialogue, showing characterisation.</p> <p>SpAG sessions (focussing on punctuation, spelling patterns and grammar) will be taught alongside as well as through English lessons. Homework set for SpAG will link into the area taught that week to help reinforce the concept and practise the taught skill.</p>	<p>Ensure homework is done, including helping your child learn their weekly spellings.</p> <p>Listen to your child read 3x per week and record in their contact book and ask questions about the text. For example, how is the character feeling? What might happen next? Can you tell me what happened in the story? Discuss any unknown words and explain their meaning. Pay attention to punctuation and encourage them to read with fluency. More question starters can be found in the front of reading/contact books.</p> <p><b>BLUE SPOT/ 100 CLUB</b> - as a way of encouraging the children to read as part of their homework we will be continuing with the BLUE SPOT initiative. When the books are checked and it has been noted that 3 reads have taken place over the week to an adult a blue spot will be stuck into your child's book. If the child has 3 successive BLUE SPOT weeks then they will receive a large sticker to put on the chart in inside of their contact book cover. The child (ren) with the most stickers at the end of the term will receive a small prize. Please help your child to complete the task that is given as part of the 100 club too. This will be stuck into their contact book as the new stage in the 100 club given out.</p>
Numeracy	<p>Number Sense.</p> <p>Place value.</p> <p>Mental addition and subtraction strategies - taught through mental maths.</p> <p>Addition.</p> <p>Subtraction.</p> <p>Multiplication.</p> <p>Division.</p> <p>Fractions.</p>	<p>Ensure homework is done and handed in on time. Work on number bonds and times tables - in particular working on decimal numbers ie bonds to 10 (4.6 + 5.4 etc).</p> <p>Try to use Maths in a range of contexts - like telling the time on digital and analogue clock and using the TV guide to work out the duration of programmes. Encourage the use of money and how to work out change. If you are unsure of the method to teach please look at our calculation policy on the school website.</p> <p>Learn <b>ALL</b> times tables as this will form part of the <b>SATS tests</b> for this year in the way of an on-line test.</p>
RE		<p>RE sessions will be delivered by Mrs Brown as part of PPA.</p> <p>In RE this term your child will be learning about how people express their beliefs, identity and experience through signs, symbols and a variety of art forms. We will particularly consider Christian and Hindu beliefs and how they are expressed in different rituals and art forms.</p>

		<p>This is an area of study that the children have not covered in school before and aims to open up different ideas about how people can express their beliefs.</p>
<p>Topic</p>	<p><b><u>Rainforests</u></b></p> <p><i>In history, and geography we'll be finding out:</i></p> <ul style="list-style-type: none"> <li>• Where in the world the rainforests are located.</li> <li>• Some of the countries of South America and where the Amazon rainforest is located.</li> <li>• The different layers of the rainforest.</li> <li>• The effects on physical and human geography due to the process of deforestation.</li> <li>• Settlements and their origins.</li> <li>• The similarities and differences between the UK and a contrasting world locality.</li> </ul> <p><i>In Art and design, we'll be finding out:</i></p> <ul style="list-style-type: none"> <li>• Using pastels and chalks to create pictures.</li> <li>• Creating a diorama rainforest.</li> <li>• Designing and creating a carnival mask.</li> </ul> <p><i>In PSHE, we'll be finding out:</i></p> <ul style="list-style-type: none"> <li>• Fair trade and fair prices for farmers.</li> <li>• Considering the physical and ethical effects of deforestation on a region and the wider world.</li> </ul> <p><i>In Science, we'll be finding out:</i></p> <ul style="list-style-type: none"> <li>• The conditions required to grown plants successfully.</li> <li>• The effect on ecosystems.</li> <li>• How plants and animals have adapted to their</li> </ul>	<p>All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.</p> <p>We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.</p> <p>The children will also work independently by researching areas that they are interested in, so do encourage visits to the library and using ICT to help support their learning too.</p> <p style="text-align: center;"><b>A plea!</b></p> <p>PLEASE CAN ALL THE CHILDREN BRING IN A SHOEBOX AND ANY TUBES FROM KITCHEN ROLL FROM HOME IN ORDER TO CREATE THEIR RAINFOREST DIORAMA - IF THEY HAVE MORE THAN ONE THAT THEY CAN BRING THEN THAT'S BRILLIANT!</p> <p style="text-align: center;"><b>Thank you!</b></p>

*surroundings.*

***In Music, we will be:***

- *Composition Subject link: Science Seasons and the environment provide the stimuli for compositions. The children make descriptive accompaniments and discover how the environment has inspired composers throughout history.*