

Dear parents/carers of class 3,

Welcome back, we hope you have had a lovely summer holiday and are looking forward to another busy term!

The topic this term is 'What Happens Inside Us?'. This topic has a science focus, covering a wide range of areas including healthy food and living, the human skeleton, exercise and learning about inside the body. The children will receive P.E lessons every Tuesday afternoon with Mr. Wright; please ensure that your child has the correct kit in school and that all their items are named.

We are adopting a new approach to homework, which will be more topic-based and completed over a period of time. Children will be able to choose their homework from the Cheddor Menu, with the expectation that at least one starter activity, one main course activity and one dessert activity will be completed on set dates through the term. The new homework menu will be sent home on Friday 18th September, with more details.

Below you can find a timetable of our week in class 3 and some brief information on the content of other curriculum areas.

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| Monday | Reading book and contact book to be in school for checking and allocation of blue spots. 55 Club Test, Mental Maths test |
| Tuesday | Reading book and contact book to be in school for checking and allocation of blue spots. PE and RE in the afternoon. |
| Wednesday | Reading book and contact book to be in school for checking and allocation of blue spots. |
| Thursday | Reading book and contact book to be in school for checking and allocation of blue spots. |
| Friday | Reading book and contact book to be in school for checking and allocation of blue spots. Spelling test for year 3. Year 2 phonics homework issued and year 3 weekly spellings issued - tested Friday. Mental maths homework issued. |

We are both looking forward to what will be a very busy and exciting autumn term in class 3.

Yours sincerely,

Mr. Roffey and Mrs. Winter

| <u>Subject</u> | <u>Topics covered</u> | <u>How you can help</u> |
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| English | Fiction - Quest Tale and a Warning Tale. Non-Fiction - Non-chronological reports and instructions. Poetry - Traditional poems. | <p>Please encourage and support your child to practise their spellings / phonics activities weekly. Listen to your child read at least three times a week and record in their contact book when this is done, so we can award blue spots! We would encourage you to question your child about their reading...for example: how is the character feeling? How do you know? What might happen next? Why? Identify and discuss any unknown words with your child and help them to develop their expression and fluency when reading aloud, paying particular attention to punctuation. We are continuing with the award of BLUE SPOTS to recognise reading completed. Five blue spots equal a GOLD STAR. When the star chart is filled, the children receive Golden Time.</p> |
| Maths | Number Concepts Mental addition and subtraction Written addition Written subtraction Mental multiplication and division Multiplication Division Fractions Measures Time | <p>Please encourage and support your child to practise their mental maths activities weekly. Help your child to learn their number bonds, multiplication facts and related division facts. Year 2 should be learning $\times 2$, $\times 5$ and $\times 10$. Year 3 should be focusing on $\times 3$, $\times 4$ and $\times 8$. Try to use maths in a range of contexts - like telling the time from analogue clocks, or reading information from timetables. Support your child's understanding of money by encouraging them to work out the change needed when shopping, or correct coins needed to pay for the car park! If you are ever unsure of which method to use to support your child, please look at our calculation policy on the school website.</p> |

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| <p>Topic</p> | <p><u>What Happens Inside Us?</u></p> <p>In Science, we'll be investigating:</p> <ul style="list-style-type: none"> • Food groups & healthy balanced diets • The human digestive system & how food is transported around the body • The human skeleton & looking closely at bones, joints & muscles, comparing them with animal skeletons • The effects of exercise <p>In History, we'll be looking at the journey of Captain Cook and scurvy. Also we will be researching the life and works of significant scientists.</p> <p>In Geography, we'll be investigating where food comes from.</p> <p>In Art, we'll be experimenting with simple and complex patterns e.g. animal skins, camouflage etc. using a variety of media.</p> | <p>All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working independently and working with their peers. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.</p> <p>We already know the interest you take in your child's work. If you are able to, please discuss with your child the work they have done as the term progresses and let them teach you.</p> <p>The children will also work independently by researching areas that they are interested in, so please encourage visits to the library and the use of ICT to help support their learning.</p> |
| <p>R.E</p> | <p>The main theme of the RE topic this term is 'Where do we belong?'. This will include talking about different groups that we belong to and then finding out about what it means to belong to the Christian and Jewish faiths. It would be helpful if your child can talk about different groups that they belong to such as family, sports clubs, uniformed organisations, faith groups etc. and, if possible, bring into school one or two photos of themselves as a member of a group.</p> | <p>R.E lessons will be delivered by Mrs. Brown as part of PPA cover on a Tuesday afternoon.</p> |