

Dear Parents/Carers

Welcome back! Christmas now seems like a distant memory and we are finally back into a normal routine. So, we are taking this opportunity to write to you to let you know all about the exciting things we have planned in Class 4 this term.

It was lovely to see ten children in the class receive a certificate and a prize for achieving their reading target and gaining four smelly stickers in the front of their contact books. Prizes for this term have already been ordered. It would be great to see more children achieving this target this term. Can we remind you that if your child is still reading levelled books they must be heard read **every night**. If your child is a free reader, your child should be heard read a **minimum of three times per week**. Once you have heard your child read, please make sure you comment in their contact book, so it can be counted towards their target. Week one starts on Monday 11th January.

Can we remind you that your child must have a PE kit in school at **ALL** times. Since the Christmas holidays a few haven't been returned, so please double check that your child has theirs in school, the daps fit and it is named. We will also be swimming every Tuesday up until Easter. Please ensure your child has the correct kit in school for this also. Long hair must be tied back. If you haven't done so already please make sure you complete a swimming permission form and pay the contribution for this service.

Menu homework has been distributed with this newsletter. Can we remind you that these tasks are weekly on-going projects to produce three **quality** pieces of work. It is a **requirement** for the children to work for **at least thirty minutes** per week on these projects.

Finally, we would ask for your co-operation in ensuring your child is in school regularly and on time, (ideally at 8:45). It is important for your child's learning and progress that they attend school and are in on time so they don't miss the important teaching of the first session.

It will be another busy, productive and enjoyable term.

Yours Sincerely,

Mrs P Goodchild and Mrs J Strawbridge

Monday	Reading book and contact book to be in school.
Tuesday	Reading book and contact book to be in school. Swimming kit to be in school
Wednesday	Reading book and contact book to be in school. Homework to be handed in.
Thursday	Reading book and contact book to be in school.
Friday	Reading book and contact book to be in school. Spelling test and new spellings given out. Homework given out.

Subject	Topics Covered	How You Can Help
Literacy	<p>Poetry – Shape poetry</p> <p>Fiction – Defeating the monster story - Narnia</p> <p>Non fiction – Persuasive writing, based on our topic</p> <p>Debate – food adverts on children's TV/pester power</p>	<p>Ensure homework is done, including helping your child learn their weekly spellings. Listen to your child read every night and ask questions about the text. For example, how is the character feeling? What might happen next? Can you tell me what happened in the story? Discuss any unknown words and explain their meaning. Pay attention to punctuation and encourage them to read with fluency. Write book reviews for books the children have read, focussing on why they would recommend certain books. As Mrs Goodchild/Mrs Strawbridge for a template to use.</p>
Numeracy	As set to the New National Curriculum.	<p>Ensure homework is done and handed in on time. Work on number bonds and times tables. Initially start with 2, 5 and 10. When secure with that introduce 3, 4, 8 and 6, then 7, 9, 11 and 12. Also the related division facts. The requirement of the new National Curriculum is that children must be able to recall the answers to times tables rapidly. Try to use Maths in a range of contexts – like telling the time on digital and analogue clock and using the TV guide to work out the duration of programmes. Encourage the use of money and how to work out change. If you are unsure of the method to teach please look at our calculation policy on the school website.</p>

RE	<p>What does it mean to belong to the Jewish faith?</p> <p>The children will learn about Jewish beliefs, practices and festivals, taste some Jewish foods and discover what it is like to grow up in a Jewish home.</p>	<p>You can help by encouraging them to find out about Shabbat, the Jewish Sabbath day, and how it is celebrated.</p>
Topic	<u>What Happens inside us?</u>	
Science	<ul style="list-style-type: none"> • Concept of living • How do our bodies feel after exercise? • The heart and pulse • Science investigation – how exercise affects our bodies • Organs of the body • Skin, skeleton and muscles • Digestive system • Sorting food • Healthy eating • Food labels • Teeth • Tooth decay • Dental care 	<p>Research what makes a healthy balanced diet. Look at packaging in the supermarket what makes the food a healthy choice? How do you know?</p> <p>Use Youtube or the Internet to watch educational videos about the human body and how we digest food and why we need to brush our teeth. Keep a food diary over a period of time. Set a timer for 2 minutes and use it when you brush your teeth.</p>
History/Geography	<ul style="list-style-type: none"> • Captain Cook – summary • Life and work of significant scientists • Potatoes • Honey • Where does our food come from 	<p>Look at food packaging; discuss how far the food has travelled to get to your plate. What is honey good for? Discuss its uses. Investigate why bees are important and what is happening to the bee population. Where did potatoes come from originally? Investigate.</p>
Art/D&T	<ul style="list-style-type: none"> • Skin prints • Action art • Figure drawings • Self portraits • Picasso style portraits • Design and make a board game 	<p>Using a tablet or mobile phone take selfies and use a photo app to manipulate the face. How strange can you make yourself look?</p> <p>Research Famous artists who have painted portraits. Why would someone have their portrait painted?</p>