

HORSINGTON CHURCH SCHOOL



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Dear Parents and Guardians

We would like to thank you for completing the parent survey once again. We appreciate your feedback so that we can understand your views on how well the school is meeting the children's needs. Thank you for your positive comments and suggestions. There was a good response to the survey although there were slightly fewer responses compared with 2015.

The results were generally very positive which we are pleased with. The school will take note of any concerns raised by the responses or expressed in the comment section.

The positive results can be summed up by the fact that 100% of parents who responded strongly agreed or agreed that their child is happy, feels safe and is well looked after. That the school makes sure that the pupils are well behaved, responds well to concerns raised and they would recommend the school to another parent.

In the other areas surveyed there were only three where more than one parent disagreed. (One parent equals 3%). In these three areas two parents disagreed (6%). These areas were –

Question 3. My child is making good progress at this school.

The progress of all of the children is closely monitored by the school staff, governors and the Assistant Director of Learning and Achievement from the Bath & Wells Multi Academy Trust who is our external advisor. Data based on this year's Statutory Assessment Tests taken by the Year 6 pupils shows our school making more progress in writing and reading than the other schools in our South Somerset Hub. The school takes an individualised approach to setting aspirations for your child. We know that children's progress is not always linear, and sometimes there are periods of rapid progress and sometimes a plateau. This is very much reflected in the school data. We all are very ambitious but at the same time realistic for each and every child who attends Horsington Church School.



Question 6. My child receives appropriate homework for their age.

This comment has occurred in other parent surveys. As a school we try to be careful about the volume and type of homework our children are given. For children at primary school homework can often need parent support. If you are unsure about how to provide the support your child might need with their homework please discuss this with their class teacher when the homework is issued or as part of the Parents' Evenings. As children enter their final years in primary school more homework will become project based to help support the transition to secondary education when they will need to plan projects over a longer period. Whilst we consider homework to be important we are also very aware that children have the right to just be children, with the opportunity and time to play and spend quality time with their peers and other family members.

Question 11. I receive valuable information about my child's progress.

We recognise that it is very important for you to understand your child's progress so you can support them in the most effective way. You are always very welcome to come and speak with your child's class teacher as well as taking the opportunity to attend Parents' Evenings. Alongside this there is an annual report towards the end of the academic year. During Parents' Evenings the constraints of time can make it difficult to look at your child's work. This year, as well as an Open Afternoon in the summer term there will also be two additional Open Afternoons on Tuesday 5th December and Tuesday 13th March. These will be opportunities for children to share their learning during that term with parents.

Parent Governors

The governing body has currently some vacancies and calls for all parents, new and old, who might like to join the team. Our chair is currently Mrs Jean Boyd-Lee, a former Primary headteacher with no personal connection with Horsington Church School apart from her love and expertise in education which are priceless for her role. Two members of staff, Mr Rumbelow and Ms Barker, sit on the board of governors. The rest of the team is composed of Mr Steve Beckey, Mrs Ruth Bradford-Peck, Mrs Vicky Franklin, Mrs Sarah Holmes (joint vice-chair), Mrs Gillian Miles, Mrs Jeanne Mortarotti, Mr Jamie Stewart and Mrs Isobel Wood (joint vice-chair). You may like to look at our profiles on the school website.

We meet twice a term on a Tuesday evening at 7pm as a full governing body. Each one of us is elected to a different Committee (Policy and Procedure, Admissions, Finance and HR, Pay) that meet around 3 to 6 times a year to discuss and consequently report to the whole governing body.

During and outside of meetings, the governors are asked to look at data, monitor and evaluate progress, comment on the Head's report, approve works or other needs of the school, take part in some decision making, think of strategies that can be used to improve the school and support the Head and members of staff. The governors are regularly trained in order to be kept up-to-date with changes in the Education System, be able to read and understand data and make sure Safeguarding remains a priority in school, among other skills. They are vital for the school as they ensure that all the children receive the education that they deserve and that the school remains true to its ethos and vision. Being a governor is a great way to get



involved with your child's school; it helps you to understand what makes Horsington Church School special and how to make sure that it remains special; and it gives you the opportunity to be an active part of its success.

If you want to know more about the governors' role or offer to become a governor yourself, please approach any member of the governing body. Equally, if you know of someone who would like to become a governor, please contact us.

Jean Boyd-Lee (Chair)
On behalf of the governors.

