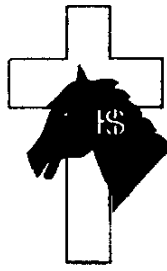


# HORSINGTON CHURCH SCHOOL



## FEEDBACK POLICY

### RATIONALE

It is important that children recognise their work is valued. Staff will do this through a common approach. This may look different in each class, but has the same underlying objectives. Clear and consistent marking and feedback will be used to set and adjust future teaching plans and targets leading to more effective teaching and learning.

### AIM

To have effective feedback

### IMPORTANT FEATURES OF MARKING

- It builds on shared learning intentions
- Children are the initial assessors when appropriate
- It should reflect the learning intention of the task
- Codes are used where possible for manageability and increased access
- It provides a formative assessment record
- It can include a significant achievement comment
- It should be consistent across all subject areas

### PROVIDING FEEDBACK

#### Effective feedback will:

- be consistent and in line with the overall policy on assessment, recording and reporting throughout the school;
- provide clear responses to pupils about strengths and weaknesses in their work;
- be both oral and written, as appropriate;
- focus the response on the learning objectives and criteria for success;
- provide pupils with opportunities to assess their own and others' work and give feedback to one another where appropriate
- ensure that pupils understand their achievements and know what they need to do next to make progress, and encourage, recognise and reward their efforts;
- use the information gained together with other information to adjust future teaching plans and provide a record of children's progress;
- seek reinforcement;
- help parents understand strengths and weaknesses in children's work;
- challenge children's perceptions about their own achievements.
- Literacy and numeracy objectives will be reinforced in other subject areas

**When giving feedback, teachers will consider whether:**

- comments are to form the basis of a discussion between the teacher and child;
- children are expected to understand comments;
- comments are to inform future work
- comments are to correct, improve or reinforce an existing piece of work or concept

**Feedback on children's work should:**

- relate to planned learning objectives and individual/group learning targets;
- be clear in meaning;
- recognise children's achievements;
- if written, set an example by using the school's handwriting style;
- indicate the next steps in children's learning

Time needs to be built into lessons for children to understand the feedback and respond to it.

**SUCCESS CRITERIA**

That all teaching staff will know, understand and use the Feedback Policy.  
Feedback should have an impact on children's learning.

**GENERAL GUIDANCE**

Red pen should not be used.

This policy statement is written in accordance with the Aims of the School. It should be considered alongside other relevant policy statements. The policy will be reviewed regularly making sure that it is understood by new members of staff so that practice continues to reflect school policy.

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Reviewed: January 2004

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