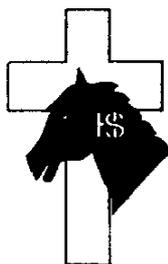


HORSINGTON CHURCH SCHOOL



SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT POLICY

SCHOOL AIM

To provide a happy, secure and well-organised environment in which each child is valued as an individual created in God's image.

GOLDEN RULES

Always think about others.
Be kind and gentle.
Go carefully and thoughtfully.
Speak politely and truthfully.

The ethos of our school is such that all people who come into our school, whether staff, pupil, parent or visitor, should feel they are in a friendly and caring environment, where they are valued as individuals in their own right. All members of the school community should set, and be entitled to expect from others, good standards of behaviour, marked by respect and responsibility.

The role model standards will be set by the Head and staff and practised by all adults in order to set an effective example for our pupils. However, we must recognise that children's development will be affected by many factors other than those which the school itself provides. These include: - maturity; personality; gender; family; peer group; ethnicity; cultural background; and more generally the moral, spiritual and cultural climate of our society, and of the communities to which they belong. As a church school we are particularly aware of prompting Christian values and preparing our pupils for life in modern Britain.

Through Religious Education and acts of collective worship, children will be provided with a unified and coherent set of values based upon the Christian faith; they will also be introduced to wide areas of belief. They will be encouraged to value other people's opinions and develop a questioning mind across a wide area of the curriculum.

It is important that children are given clear guidance as to what is and what is not acceptable behaviour, so that they can develop a moral code of their own that is socially acceptable.

The school values:

- telling the truth
- acting honestly
- respecting the rights and property of others
- acting considerately towards others
- helping those less fortunate and weaker than ourselves
- taking personal responsibility for one's actions
- self discipline

and we reject:

- disrespect of others feelings, person or property
- dishonesty
- bullying
- cheating
- deceit
- cruelty
- irresponsibility

Each class teacher will discuss with their class a code of conduct for the classroom based on the values held by the school, in agreement with the Behaviour Policy. We will teach the children to be aware of their own actions, take responsibility for their own bodies and encourage independence. We will help the children to identify their feelings and think these through so that they are expressed in behaviour that is socially acceptable. This is done through collective worship, in class discussion and circle time.

When children first come into school a lot of time is spent in learning to co-operate and work together. This continues through the whole school, learning through play activities, a variety of groupings, controlled activities and by observing the way that staff work together. We also value the family that the children come from and our policy of parents as co-educators will encourage the child to see that we are working in partnership with their parents.

As teachers of primary children we feel that it is more difficult to develop their cultural understanding. However, by starting with their own culture and recognising our own traditions it is hoped that as they are introduced to other beliefs and cultures through the curriculum they will respect and value them.

We are interested in the development of the whole child and will endeavour to raise their self esteem through praise, stickers, sharing assemblies and other means which highlight academic, creative, sporting and social achievements.

Proposed: Summer 2002

Reviewed: Autumn 2006

Reviewed : May 2010

Reviewed: Autumn 2014