



Kingshill Church School

SEX EDUCATION POLICY

At Kingshill Church School we believe that parents are the key figure in:

- Helping their children to respond to the physical and emotional aspects of growing up
- Preparing their children for the challenges and responsibilities which sexual maturity brings

The school's work is viewed as complementary and supporting to that of parents.

Sex Education is not part of the formal curriculum as it is not included in the National Curriculum. However, aspects such as puberty and changing emotions are addressed as they arise in the children's life and work at school and in the PHSE curriculum.. Their questions are answered factually and sensitively.

Aims

Sex and relationship education contributes to the foundation of PHSE by ensuring that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships
- Are able to name parts of the body and describe how their bodies work
- Feel able to ask for help and support
- Are prepared for puberty

Values

Sex and Relationship Education is a lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stability for family life, stable and loving relationships, respect, love and care. It is not about the promotion of sexual orientation or sexual activity.

It has three main elements:

1. Attitudes and Values

- Learning the importance of values and individual conscience and moral considerations;

- Learning the value of family life and stable and loving relationships for the nurture of children;
- Learning the value of respect, love and care;
- Exploring, considering and understanding moral dilemmas;
- Developing critical thinking as part of decision making

2. Personal and Social Skills

- Learning to manage emotions and relationships confidently and sensitively;
- Developing self – respect and empathy for others;
- Learning to make choices based on an understanding of difference and with an absence of

prejudice:

- Developing an appreciation of the consequences of choices made;
- Managing conflict;
- Learning how to recognise and avoid exploitation and abuse

3. Knowledge and Understanding

- Learning and understanding physical development at appropriate stages;
- Understanding human sexuality, reproduction, emotions and relationships- at an age appropriate level

Parents and pupils may need to be reassured that the personal beliefs and attitudes of teachers will not influence the teaching of sex and relationship education within the PHSE framework. Teachers and those contributing to sex and relationship education work within the agreed values framework within this policy, in line with current legislation.

School Sex and Relationship Education Programme

Relationship education is delivered through the PHSE framework.

In Years 5 and 6 Sex and Relationships teaching usually occurs in mixed and gender groups.

The focus will be on changing bodies (puberty), privacy and health issues. Direct explanation of sexual activity will not take place, but questions will be answered honestly and sensitively.

If a question is too explicit, feels too old for a pupil, is inappropriate for a whole class, it will be acknowledged and attended to later on an individual basis. This will ensure that the pupil will feel they have been treated with respect, but the rest of the class will not have to listen to personal experience of inappropriate information.

If a teacher is concerned that a pupil is at risk of sexual abuse they will follow the school child protection procedure.

The needs of both boys and girls will be addressed through sex and relationship education.

Sex and relationship education is supported by the school's wider curriculum for personal, social and

health education. In this way the school can ensure that pupils receive their sex education in the wider context of relationships and are preparing for the opportunities, responsibilities and experiences of adult life.